



Wychwood School  
OXFORD

**BTEC Blended Learning Policy**  
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**Date of next Review: November 2022**

### **Context**

In light of the coronavirus pandemic which began in 2020, it is necessary to create and state the intentions of how Wychwood intends to deliver blended learning for the BTEC learners.

**Definition:** Blended learning is defined by Pearson as a formal approach to education that creates an integrated learning environment where face to face and online teaching and learning become complementary, with the purpose of giving learners a more diverse and engaging learning experience.

### **Aims:**

- 1. To ensure that Wychwood's blended learning delivery meets the guidelines set by the awarding organisation**
- 2. To ensure that assessment methodology is valid, reliable and does not disadvantage any students enrolled on a BTEC course at Wychwood School**

### **In order to do this Wychwood will:**

1. Ensure there is a robust system of concurrent learning available for those isolating or not attending due to covid19. Live streamed lessons will be available to learners that are not able to attend in person. Lessons where possible are recorded and the lessons available to access through the specific channels after the timetabled lesson. This privacy of other students and their consent to being shown and recorded is maintained centrally with parental permission slips.
2. Resources used in lessons at school will be made available through class notebook, a specific area for each student created to upload and receive feedback from submitted work. Work submitted through the class notebook system will be marked at the same time as the in person learners. Feedback will be timely and in the same format as to learners learning in school. Additional verbal feedback that would be

offered in class will be offered to those using the blended learning system through separate Microsoft Teams calls.

3. Learners submitting assignments electronically will be required to complete a learner declaration form and declare formally that their work is their own. No work will be accepted for assessment without a comprehensive reference list. Any incidents of learner malpractice and plagiarism shall result in the actions detailed the malpractice and plagiarism policies. These can be found centrally and in the student handbook stored on the class notebook for BTEC groups.
4. All assessment documentation, IV records of work and assessment decisions will be stored securely electronically on GT's network area. Paper copies of these documents are also made and kept securely within the school. This are kept in accordance with Pearson's Centre Agreement.