



Wychwood School

Prevent Duty Risk Assessment

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Reviewed: November 2020

Date of next review: November 2022

| No. | Prevent Vulnerability/Risk Area | Risk Y/N | Action taken/already in place to mitigate/address risk |
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| 1 | <p><u>LEADERSHIP</u> Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"><input type="checkbox"/> Board of Governors<input type="checkbox"/> SMT<input type="checkbox"/> Staff | | Governors, SLT and staff have undertaken Channel General Awareness Training from the National College of Police, issued September 2015. |
| 2 | <p><u>Partnership</u></p> <p>1) Is there active engagement from the institution's Governors, SMT, managers and leaders?</p> <p>2) Does the institution have an identified single point of contact (SPOC) in relation to Prevent?</p> | <p>Y</p> <p>Y</p> | <p>1) The DSL is aware that Oxfordshire is regarded as being a low risk area and that therefore the Channel panels only sit when called together.</p> <p>2) The head is the SPOC in relation to Prevent.</p> |

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| 3 | <p><u>Staff Training</u> Do all staff have sufficient knowledge and confidence to:</p> <ol style="list-style-type: none"> 1) exemplify British Values in their management, teaching and through general behaviours in the institution. 2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism. 3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response. | <p>Y</p> <p>Y</p> <p>Y</p> | |
| 4 | <p><u>Welfare and pastoral support</u></p> <ol style="list-style-type: none"> 1) Are there adequate arrangements and resources in place provide pastoral care and support as required by the institution? 2) Does the institution have chaplaincy provision or is this support signposted locally or brought in? 3) Are their adequate monitoring arrangements to ensure that this support is effective and supports the institutions welfare and equality policies? | <p>Y</p> <p>N</p> <p>Y</p> | <p>The school has a network of people to provide links to Church of England (SWD and MC) and Roman Catholic priests (BS and LD), Islamic Imams (the Radwan and Bhatti families) and Jewish Rabbis (Mike Harper) should a child require chaplaincy care.</p> |

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| | 4) Does the chaplaincy support reflect the student demographic and need? | Y | |
| 5 | <p><u>Speakers and Events</u></p> <p>1) Is there an effective policy/framework for managing speaker requests?</p> <p>2) Is it well communicated to staff/students and complied with?</p> <p>3) Is there a policy/framework for managing on campus events i.e. charity events?</p> <p>4) Are off campus events which are supported, endorsed, funded or organised through the institution subject to policy/framework?</p> | <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> | |
| 6 | <p><u>Safety Online</u></p> <p>1) Does the institution have a policy relating to the use of ICT and does it contain a specific reference and inclusion of the Prevent Duty?</p> <p>2) Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p> <p>3) Does this also include the use of using their own devices via Wi-Fi?</p> | <p>Y</p> <p>Y</p> <p>N</p> | <p>The school does have an ICT policy but the Prevent Duty is covered under the Safeguarding Policy.</p> |

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| | 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy? | Y | |
| 7 | <u>Prayer and Faith Facilities</u> 1) Does the institution have prayer facilities? | N | Boarders who wish to attend religious services are encouraged to do so. Currently one does. One Muslim girl prays in a dormitory when she boards. |
| 8 | <u>Campus Security</u> 1) Are there effective arrangements in place to manage access to the campus by visitors and non-students/staff? 2) Is there a policy regarding the wearing of ID on campus? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy in place to manage the storage, transport, handling and audit of such substances? 5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material? 6) Does the institution intervene where off campus activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc? | Y Y Y Y N Y | |

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| 9 | <p><u>Safeguarding</u></p> <p>1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies?</p> <p>2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?</p> <p>3) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism?</p> <p>4) Does the institution have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?</p> | <p>Y</p> <p>Y</p> <p>If necessary</p> <p>N</p> | <p>Oxfordshire is a low risk area.</p> |
| 10 | <p><u>Communications</u></p> <p>1) Is the institution Prevent Lead and their role widely known across the institution?</p> <p>2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?</p> | <p>Y</p> <p>Y</p> | <p>Senior girls only.</p> |

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| 11 | <p><u>Incident Management</u></p> <p>1) Does the institution have a critical incident management plan which is capable of dealing terrorist related issues?</p> <p>2) Is a suitably trained and informed person identified to lead on the response to such an incident?</p> <p>3) Does the institution have effective arrangements in place to identify and respond to tensions on or off campus which might impact upon staff, student and/or public safety?</p> | <p>Y</p> <p>Y</p> <p>Y</p> | <p>The Business Continuity Plan.</p> <p>The head (SPOC).</p> <p>These tend to be reported to us by parents and staff who are outside school.</p> |
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