

**Remove RS**

	Level 1	Level 3	Level 5
<p><b>Remove</b></p>	<ul style="list-style-type: none"> <li>· retell religious, spiritual and moral stories</li> <li>· identify how religion and belief is expressed in different ways</li> <li>· identify similarities and differences in features of religions and beliefs.</li> <li>· recognise that some questions about life are difficult to answer</li> <li>· ask questions about their own and others feelings and experiences</li> <li>· identify possible meanings for symbols and other forms of religious expression</li> <li>· respond sensitively and imaginatively to questions about their own and others' experiences and feelings.</li> <li>· give a reason why something may be valued by themselves and others</li> </ul>	<ul style="list-style-type: none"> <li>· make links between beliefs, stories and practices</li> <li>· identify the impacts of beliefs and practices on people's lives</li> <li>· identify similarities and differences between religions and beliefs</li> <li>· investigate and connect features of religions and beliefs</li> <li>· ask significant questions about religions and beliefs</li> <li>· describe and suggest meanings for symbols and other forms of religious expression.</li> <li>· identify what influences and inspires them, and why</li> <li>· compare their own ideas and feelings about what pupils think is important.</li> <li>· make links between what they and other people think is important in life, giving reasons for beliefs, attitudes and actions</li> </ul>	<ul style="list-style-type: none"> <li>· comment on connections between questions, beliefs, values and practices</li> <li>· describe the impact of beliefs and practices on individuals, groups and communities</li> <li>· describe similarities and differences within and between religions and beliefs.</li> <li>· gather, select, and organise ideas about religion and belief</li> <li>· suggest answers to some questions raised by the study of religions and beliefs</li> <li>· suggest meanings for a range of forms of religious expression, using appropriate vocabulary.</li> <li>· describe how sources of inspiration and influence make a difference to themselves and others</li> <li>· apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives</li> <li>· suggest what might happen as a result of their own and others' attitudes and actions.</li> </ul>