

Remove History

Level	Knowledge – I know:	Change and continuity – I can:	Sources – I can:	Causation – I can :	Significance – I can:
5	<ul style="list-style-type: none"> -about an extensive range of events, people from history -how to analyse similarities and differences between different events, people and places to further my understanding of history 	<ul style="list-style-type: none"> -analyse the similarities and differences between events and developments that took place in different countries across history -recognise the reasons why progress occurred at different rates in different contexts. 	<ul style="list-style-type: none"> -critically evaluate a wide range of sources using their content and provenance and use these evaluations to support a judgement about an event or person from history 	<ul style="list-style-type: none"> -explain how events may be similar or different across time. -analyse how short and long term causes interplay to explain events in the past 	<ul style="list-style-type: none"> -compare the significance of events and people across different time periods and offer reasons for the difference.
4	<ul style="list-style-type: none"> -about an increasingly extensive, deep and secure chronology of local, British and world history 	<ul style="list-style-type: none"> -explain links between a range of reasons why something has changed or stayed the same over time -use language which illustrates the varying levels of change or continuity for an event 	<ul style="list-style-type: none"> -consider different perspectives on a source -evaluate the reliability of more than one source by considering their origin, nature and purpose 	<ul style="list-style-type: none"> -make clear and well explained judgement of which causes were most influential/significant -ask my own questions to investigate causes of historical events 	<ul style="list-style-type: none"> -analyse the merits and weaknesses of different viewpoints of yours or other people's interpretations.
3	<ul style="list-style-type: none"> -how to describe a range of local, British and international history, using dates -why some people/events can be more important than others 	<ul style="list-style-type: none"> -analyse historical change and continuity within and across periods -explain why an event or person has caused something to change or stay the same 	<ul style="list-style-type: none"> -begin to explain how and why different interpretations of the past have arisen -choose several sources which support an argument 	<ul style="list-style-type: none"> -explain how multiple causes affect an event -begin to explain how causes can be grouped (eg. chronologically) -describe patterns over time 	<ul style="list-style-type: none"> -explain clearly the purpose of an interpretation -write my own criteria for making judgements about the significance of an event or person
2	<ul style="list-style-type: none"> -about some features of past societies and periods and can identify the dates of some events, people and changes that have happened in those periods 	<ul style="list-style-type: none"> -describe several examples of what has changed or stayed the same from past societies -begin to judge how much things have changed by 	<ul style="list-style-type: none"> -describe different opinions from sources -use sources of information to answer questions about the past 	<ul style="list-style-type: none"> -identify and describe both causes and consequences of the main events studied -describe with some detail at least three reasons why an event happened 	<ul style="list-style-type: none"> -Give reasons why some events, people and changes might be judged as more historically significant than others
1	<ul style="list-style-type: none"> -that the past can be divided into different time periods -the names of a number of different time periods 	<ul style="list-style-type: none"> -identify how areas have changed or stayed the same -describe what areas have changed or stayed the same 	<ul style="list-style-type: none"> -identify examples of sources (eg diaries, letters, posters) -describe different types of evidence(eg what an eye witness account is or what artefacts are) 	<ul style="list-style-type: none"> -give one or two reasons why an event happened 	<ul style="list-style-type: none"> -describe some significant historical events or people -recognise some people/events who have been significant.