

**Lower Transits RS**

|                            | Level 1  | Level 3   | Level 5  |
|----------------------------|--|---|--|
| <p><b>LTs (Year 9)</b></p> | <ul style="list-style-type: none"> <li>·comment on connections between questions, beliefs, values and practices</li> <li>·describe the impact of beliefs and practices on individuals, groups and communities</li> <li>·describe similarities and differences within and between religions and beliefs.</li> <li>·gather, select, and organise ideas about religion and belief</li> <li>·suggest answers to some questions raised by the study of religions and beliefs</li> <li>·suggest meanings for a range of forms of religious expression, using appropriate vocabulary.</li> <li>·describe how sources of inspiration and influence make a difference to themselves and others</li> <li>·apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives</li> </ul> | <ul style="list-style-type: none"> <li>·explain connections between questions, beliefs, values and practices in different belief systems</li> <li>·recognise and explain the impact of beliefs and ultimate questions on individuals and communities</li> <li>·explain how and why differences in belief are expressed.</li> <li>·suggest lines of enquiry to address questions raised by the study of religions and beliefs</li> <li>·suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</li> <li>· recognise and explain diversity within religious expression, using appropriate concepts</li> <li>·express clear views about how sources of inspiration and influence make a difference to their own and others' beliefs</li> <li>·recognise and explain how issues related to religion and belief are relevant in their own lives</li> <li>·contribute to discussions and develop arguments about religious viewpoints and beliefs, and the challenges of commitment.</li> </ul> | <ul style="list-style-type: none"> <li>·use religious and philosophical terminology and concepts to explain religions, beliefs and value systems</li> <li>·explain some of the challenges offered by the variety of religions and beliefs in the contemporary world</li> <li>·explain the reasons for, and effects of,diversity within and between religions,beliefs and cultures.</li> <li>·identify the influences on, and distinguish between, different viewpoints within religions and beliefs</li> <li>·interpret religions and beliefs from different perspectives</li> <li>·interpret the significance and impact of different forms of religious and spiritual expression</li> <li>·argue persuasively their views on questions of religion and belief, taking account of others' viewpoints</li> <li>·express insights of their own into the challenges of committing to a religion or belief in the contemporary world</li> <li>·explain the challenges posed by religious,spiritual and philosophical questions</li> </ul> |