

Lower Transit History

Level	Knowledge – I know:	Change and continuity – I can:	Sources – I can:	Causation – I can :	Significance – I can:
5	<ul style="list-style-type: none"> -the history of Britain as a coherent, chronological narrative, from the earliest times to the present day -how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world 	<ul style="list-style-type: none"> -confidently use an extensive bank of historical knowledge to agree and disagree about historical change and continuity, diversity and causation across a wide range of periods and context 	<ul style="list-style-type: none"> -interrogate a wide range of sources to support or challenge a hypothesis -give reasons about sources usefulness by using detailed contextual knowledge of the time they were produced 	<ul style="list-style-type: none"> -evaluate different perspectives about the causes of events using historians and an awareness of other historical events 	<ul style="list-style-type: none"> -construct convincing and substantiated arguments and evaluations about historical significance based on a detailed understanding of historical events
4	<ul style="list-style-type: none"> -about an extensive range of events, people and places from the Stone Age to the present -how to use this knowledge of the past to help me understand wider issues and subjects 	<ul style="list-style-type: none"> -construct substantiated analyses about historical change and continuity, diversity and causation -compare different periods or places to support a series of arguments 	<ul style="list-style-type: none"> -apply a valid criteria to make judgements on how useful sources are for an enquiry -use developed reasoning which takes account into account how the provenance affects the source's content. 	<ul style="list-style-type: none"> -construct well-substantiated, analytical arguments about causes -use knowledge from wider historical events and link them to a question 	<ul style="list-style-type: none"> -assume a mixture of judgements about what make someone/something significant and explain why these different judgements exist.
3	<ul style="list-style-type: none"> -about an extensive range of events, people from history -how to analyse similarities and differences between different events, people and places to further my understanding of history 	<ul style="list-style-type: none"> -analyse the similarities and differences between events and developments that took place in different countries across history -recognise the reasons why progress occurred at different rates in different contexts. 	<ul style="list-style-type: none"> -critically evaluate a wide range of sources using their content and provenance and use these evaluations to support a judgement about an event or person from history 	<ul style="list-style-type: none"> -explain how events may be similar or different across time. -analyse how short and long term causes interplay to explain events in the past 	<ul style="list-style-type: none"> -compare the significance of events and people across different time periods and offer reasons for the difference.
2	<ul style="list-style-type: none"> -about an increasingly extensive, deep and secure chronology of local, British and world history 	<ul style="list-style-type: none"> -explain links between a range of reasons why something has changed or stayed the same over time -use language which illustrates the varying levels of change or continuity for an event 	<ul style="list-style-type: none"> -consider different perspectives on a source -evaluate the reliability of more than one source by considering their origin, nature and purpose 	<ul style="list-style-type: none"> -make clear and well explained judgement of which causes were most influential/significant -ask my own questions to investigate causes of historical events 	<ul style="list-style-type: none"> -analyse the merits and weaknesses of different viewpoints of yours or other people's interpretations.
1	<ul style="list-style-type: none"> -how to describe a range of local, British and international history, using dates -why some people/events can be more important than others 	<ul style="list-style-type: none"> -analyse historical change and continuity within and across periods -explain why an event or person has caused something to change or stay the same 	<ul style="list-style-type: none"> -begin to explain how and why different interpretations of the past have arisen -choose several sources which support an argument 	<ul style="list-style-type: none"> -explain how multiple causes affect an event -begin to explain how causes can be grouped (eg. chronologically) -describe patterns over time 	<ul style="list-style-type: none"> -explain clearly the purpose of an interpretation -write my own criteria for making judgements about the significance of an event or person