

Inters RS

Inters (Year 8)	Level 1	Level 3	Level 5
	<ul style="list-style-type: none"> -make links between beliefs, stories and practices -identify the impacts of beliefs and practices on people's lives -identify similarities and differences between religions and beliefs -investigate and connect features of religions and beliefs -ask significant questions about religions and beliefs -describe and suggest meanings for symbols and other forms of religious expression. -identify what influences and inspires them, and why -compare their own ideas and feelings about what pupils think is important. -make links between what they and other people think is important in life, giving reasons for beliefs, attitudes and actions 	<ul style="list-style-type: none"> - comment on connections between questions, beliefs, values and practices -describe the impact of beliefs and practices on individuals, groups and communities -describe similarities and differences within and between religions and beliefs. -gather, select, and organise ideas about religion and belief -suggest answers to some questions raised by the study of religions and beliefs -suggest meanings for a range of forms of religious expression, using appropriate vocabulary. -describe how sources of inspiration and influence make a difference to themselves and others -apply ideas and reflections to issues raised by religion and belief in the context of their own and others' lives -suggest what might happen as a result of their own and others' attitudes and actions. 	<ul style="list-style-type: none"> -explain connections between questions, beliefs, values and practices in different belief systems -recognise and explain the impact of beliefs and ultimate questions on individuals and communities -explain how and why differences in belief are expressed. -suggest lines of enquiry to address questions raised by the study of religions and beliefs -suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence -recognise and explain diversity within religious expression, using appropriate concepts -express clear views about how sources of inspiration and influence make a difference to their own and others' beliefs -recognise and explain how issues related to religion and belief are relevant in their own lives -contribute to discussions and develop arguments about religious viewpoints and beliefs, and the challenges of commitment