

Inters History

Level	Knowledge – I know:	Change and continuity – I can:	Sources – I can:	Causation – I can :	Significance – I can:
5	-about an extensive range of events, people and places from the Stone Age to the present -how to use this knowledge of the past to help me understand wider issues and subjects	-construct substantiated analyses about historical change and continuity, diversity and causation -compare different periods or places to support a series of arguments	-apply a valid criteria to make judgements on how useful sources are for an enquiry -use developed reasoning which takes account into account how the provenance affects the source's content.	-construct well-substantiated, analytical arguments about causes -use knowledge from wider historical events and link them to a question	-assume a mixture of judgements about what make someone/something significant and explain why these different judgements exist.
4	-about an extensive range of events, people from history -how to analyse similarities and differences between different events, people and places to further my understanding of history	-analyse the similarities and differences between events and developments that took place in different countries across history -recognise the reasons why progress occurred at different rates in different contexts.	-critically evaluate a wide range of sources using their content and provenance and use these evaluations to support a judgement about an event or person from history	-explain how events may be similar or different across time. -analyse how short and long term causes interplay to explain events in the past	-compare the significance of events and people across different time periods and offer reasons for the difference.
3	-about an increasingly extensive, deep and secure chronology of local, British and world history	-explain links between a range of reasons why something has changed or stayed the same over time -use language which illustrates the varying levels of change or continuity for an event	-consider different perspectives on a source -evaluate the reliability of more than one source by considering their origin, nature and purpose	-make clear and well explained judgement of which causes were most influential/significant -ask my own questions to investigate causes of historical events	-analyse the merits and weaknesses of different viewpoints of yours or other people's interpretations.
2	-how to describe a range of local, British and international history, using dates -why some people/events can be more important than others	-analyse historical change and continuity within and across periods -explain why an event or person has caused something to change or stay the same	-begin to explain how and why different interpretations of the past have arisen -choose several sources which support an argument	-explain how multiple causes affect an event -begin to explain how causes can be grouped (eg. chronologically) -describe patterns over time	-explain clearly the purpose of an interpretation -write my own criteria for making judgements about the significance of an event or person
1	-about some features of past societies and periods and can identify the dates of some events, people and changes that have happened in those periods	-describe several examples of what has changed or stayed the same from past societies -begin to judge how much things have changed by	-describe different opinions from sources -use sources of information to answer questions about the past	-identify and describe both causes and consequences of the main events studied -describe with some detail at least three reasons why an event happened	-Give reasons why some events, people and changes might be judged as more historically significant than others