



Wychwood School

MEANS-TESTED BURSARIES

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General

The Governors of Wychwood School are committed to broadening access to the School by offering to eligible parents/guardians means-tested financial support with the payment of school fees. Such support is known as a bursary and this may be awarded in the form of a discount on fees payable, depending on the financial, compassionate, or other pertinent circumstances of applicants.

Bursary awards are subject to repeat testing of parental means each year and may be varied upwards or downwards annually depending on parental circumstances e.g. their savings, investments and realisable assets, as well as their income, the size of their family, any other persons dependent upon them, compassionate or other pertinent considerations.

Requests for financial support usually fall into two categories:

- New applicants to the School, where a place has been offered but parents/guardians are unable to fund the tuition fees.
- Existing pupils where a change in parents/guardians' circumstances has resulted in difficulty in meeting tuition fees and may result in the child being withdrawn part way through a stage of education.

New Applicants to the School

Awareness.

Information provided by the School alerting the parents/guardians of potential pupils to the possibility of gaining means-tested financial support with the payment of school fees is included in:

- The School prospectus
- The School website

The Application Process

Bursaries may be made available to parents/guardians of children entering any year group of Wychwood School, but particularly Year 7. (See the School's Admissions Policy). They are awarded at the discretion of the Bursary Committee of the Governors and the Head and School Bursar are responsible for the management and coordination of the process.

- Step One. Parents/guardians seeking a bursary are required to complete an application form which seeks to establish the financial circumstances of the household. The form, which requests details of income and capital, is attached and must be accompanied by full documentary evidence. The completed forms, together with the necessary

documentary evidence, are to be submitted to the School no later than the **date of the Entrance Exam** in any year for bursaries to start the following September.

- Step Two. All applications are assessed in order to establish the likely level of support which will be required in order to allow the child to attend the School. This will involve the Governors' representative visiting the parents/guardians' home to ensure the information has been correctly interpreted and the basis of the financial assessment has been fair.
- Step Three. The Governors' representative prepares a recommendation which is considered with the Head and the Bursaries Committee and a recommendation is then reached.
- Step Four. The recommendation is presented for approval to the Finance Committee.
- Step Five. No later than mid-December, prior to entry, the parents/guardians are advised whether their child is to be offered a place at the School and of the Bursary offer.
- Step Six. Parents/guardians are then required to sign an acceptance form accepting the place at the school and a letter stating that they have read this policy and accept the terms and conditions relating to the bursary.

The Case for Assistance

The Bursary Committee will consider a number of factors when making the judgement as to the justification for support, and the extent of such support. In the main, the child's suitability for the school is the first consideration in granting support.

- Suitability. In assessing a child's suitability, attention will be given to the entrance test result of each applicant, but potential will also be considered as well as actual achievement. Bursary funds are limited and the Bursary Committee (which includes the Head) will consider which applicants are likely to gain most from the educational provision. Each pupil to whom support is offered must, in the opinion of the Head, be likely to make sound academic progress following admission and possess the potential to develop the quality of her work, and benefit from participation in the wider, extra-curricular activities on offer at the School. In normal circumstances, each applicant should meet the School's normal academic requirements. Previous school reports will be consulted.
- Financial Limitations. The amount of the bursary award is not influenced by the level of the academic ability of the child but by the extent of need. Each case is assessed on its own merits and awards are made accordingly, subject to the School's ability to fund these within the context of what is viable within the context of its overall budget. It is recognised that judgments about what sacrifices a family should make to pay school fees will be personal. However, the School has a duty to ensure that all bursary grants are well focused and so, as well as current earnings, other factors which will be considered in determining the necessary level of grant will include:
 - The ability to improve the financial position or earning power of the family. For example, where there are two partners, both would be expected to be employed unless one is prevented from doing so through incapacity, the need to care for children under school age or other dependents, or the requirements of their partner's work.

- Opportunities to release any capital. Significant capital savings and investments would be expected to be used for the payment of school fees, as would equity values in houses.
- In cases of separation, the contribution made by the absent parent.
- Contribution to household costs by other, wider, family members, any adults unrelated to the child or by outside sources.
- Where fees are being paid to other schools (or universities) the School's grant will take into account all these outgoings.
- Acknowledging that others might have a different view, the School considers that the following would not be consistent with the receipt of a bursary:
 - Frequent or expensive holidays
 - Possession of brand new or luxury car owned by the family
 - Investment in significant home improvements (other than for the purpose of creating letting income)
 - Possession of a second or further property/land holdings
 - Significant equity held in property or other material assets
- Other Factors. It is recognised that, in addition to academic ability and financial constraints, there may be other circumstances which should be considered. These include:
 - Where a child has siblings at the School
 - Where the social needs of the child are relevant (e.g. may be suffering from bullying at their present school).
 - Where a parent/guardian is terminally ill or is unable to secure permanent employment due to poor health
 - Where a separation has resulted in the child having to be withdrawn from the School adding to the stress of coping with the parents/guardians separating.

Existing Pupils – Change in Family Circumstances

Within overall budget funding, the School will in normal circumstances set aside each year a Discretionary Fund, for cases of sudden, unforeseen need or where applicants meriting bursary assistance are received out of the normal calendar cycle for bursary submission, scrutiny and award. This sum will be set within budgetary constraints. Parents/guardians with a child at the School, whose financial circumstances suddenly change, may apply for a bursary to the Head, explaining their situation. They will then need to complete the application form as in Step One, above. Any award will be subject to the availability of funding and cannot be guaranteed.

Annual Review

